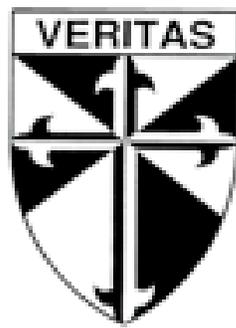


DIOCESE *of* SACRAMENTO
CATHOLIC SCHOOLS



St. Vincent Ferrer School

RETURN-TO-SCHOOL PLAN:
COVID-19 PROTOCOLS

Version 4.1
Draft: August 5, 2020

INTRODUCTION

We have created this plan to support our safe return to school in August amid the current pandemic. Our needs and responses are different from public schools. Our site populations are relatively small, and we do not face certain complications like bussing, large special needs populations, collective bargaining, and ADA funding mechanisms. The guidelines in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO), and other applicable federal, state, and local agencies.

Our priorities are:

1. **Safety:** Mitigating and slowing the growth of COVID-19 in the context of a return to our ministry. Understanding that there is inherent risk in returning from social distancing while in a pandemic, we also understand that we are part of a societal decision that accepts balancing COVID-19 risk against the need for life to continue.
 - a. Cohorts: In the spirit of “reducing the denominator,” students are organized into discrete cohorts to minimize the spread of COVID-19 between groups.
 - b. Hygiene: Within cohorts, we will emphasize strong hygienic practice.
 - c. Remote options: If a student or their family member is in a higher-risk group, we will give them the option of continuing independent, remote learning.
2. **Presence:** Keeping school open daily. We do not want to burden parents with challenging schedules that require them to stay home and out of work - we want our students at school in their cohort for the full day.
3. **Growth:** Despite limitations, we want our children to continue their academic progress at grade level in their faith and in all core academic standards.

We have tailored this document specifically for our school environments and populations and will continue updating it with the best data and practices in mind. The school principal will share any updated documents on the school website and through the school information system.

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GENERAL PROTOCOLS

Social Distancing

- All persons on campus will practice social distancing of six feet whenever possible, and a minimum of three feet where impossible
- Close contact interactions (for the purposes of determining contact tracing) is considered < 6ft and > 15 minutes
- Signage will be used throughout campus to support social distancing and proper hygiene norms (Examples in Appendix B)
- Ad-hoc interactions by adults should be avoided
- Mass gatherings, such as in-person assemblies, are prohibited
- Students will be mindful of the social distancing and health practices as instructed or they will not be allowed on campus
- No more students will be admitted into a restroom at a time than there are sinks

Student Cohorts

- Students will operate in cohorts at all times (courses, recess, lunches, etc.)
- Cohorts are not to share instructional spaces unless thorough cleaning occurs between uses
- Students will have a designated space solely for their use in their classrooms and the extended care space
- Students and staff will not share workspaces or supplies

Shared Spaces

Employees are encouraged to disinfect their workspace multiple times throughout the day, giving special attention to commonly touched surfaces. Sites have hand sanitizers and cleaning products accessible throughout the workplace to disinfect frequently touched objects and surfaces.

There will be limited access to certain workspaces to reduce exposure to risks and ensure employee safety. Workspace usage is as follows:

Office Capacity–Site will restrict the number of persons in the offices to maintain social distancing.

Shared Classrooms- All meetings are required to use Zoom as a virtual option, even for employees in the same office or school.

Staff Room–These spaces will be closed for use until further notice. This includes the use of shared appliances such as coffee machines, refrigerators, and microwaves.

Office- Copy Room – There will be limited access to the copy room. Signage indicating restrictions will be posted.

Screening

- Students and staff must conduct a daily self-check (See Appendix B Student Checklists) before they come to campus
- A temperature check will be conducted for all persons entering campus, and staff will complete an additional screening document (see Appendix B)
- During the day, any person experiencing or showing symptoms will report to the office designated isolation space for screening
- The principal will retain a record of employee temperatures in a locked cabinet for a minimum of 90 days
- If a staff member already at school shows symptoms as described above, a supervisor will allow them to go home without penalty for that day

Staff Personal Protective Equipment (PPE)

PPE is not a substitute for social distancing or proper handwashing. In addition to using PPE, please remember to:

- *Wash your hands often with soap and water for at least 30 seconds. Use hand sanitizer with at least 70% alcohol if soap and water are not available.*
- *Avoid touching your eyes, nose, and mouth.*

Face Coverings

Face coverings are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts.

Everyone on campus must wear a mask , with the following exceptions:

- TKTk - 2nd grade students while seated at desks

- Students engaging in socially distanced (6' separation) outdoor physical activity
- In limited situations where face coverings cannot be used for pedagogical or developmental reasons, (i.e., communicating or assisting young children or those with special needs) **a face shield can be used** by staff in the classroom instead of a cloth face covering as long as the wearer maintains physical distance from others ... Staff must return to wearing a face covering outside of the classroom.” 1
- Proper wear and care of face coverings found here:
<https://bit.ly/washingfacecoving>

Gloves

All custodians and food services personnel must wear gloves

Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

Delivering Instruction

- Staff will be trained in sanitation and hygiene instruction
- Teachers will provide initial and routine instruction in social distancing and health practices to their students
- Activities where there is an increased likelihood for transmission from exhaled droplets, such as band and choir , are not permitted unless outdoors
- Activities that involve singing must only take place outdoors
- Implement procedures for turning in assignments to minimize contact
- Consider the use of non-classroom space for instruction, including regular use of outdoor space, weather permitting
- Avoid sharing things; where sharing occurs, clean, and disinfect between uses

Visitor & Volunteer Protocols

The safety of our staff and students is our primary concern. Approved visitation by the principal will be conditional on the visitor passing the same screening process as staff.

We will not allow normal visitation to our campuses until our reopen date. Only diocesan scheduled workers are allowed on campus during preparation for reopen.

Once school reopens:

- Schools will limit volunteers on campus to those performing essential tasks
- Parent volunteers can only be permitted in their own child's classroom if deemed essential by the principal

- Volunteers supervising outdoor activities (such as yard duty) are permitted so long as they follow staff protocols

1 COVID-19 Industry Guidance: Schools and School-Based Program (CDPH 2020

Food Restrictions

Students will continue to bring their own daily lunch, snack and water bottles. Holiday and birthdays celebrations that include bringing or sharing food and drinks will be prohibited for students, families and staff members. Lunch delivery services from DoorDash, GrubHub or the like, will only be allowed in an emergency situation. FAST FOOD is not permitted.

Travel Restrictions

Diocesan schools will discontinue staff travel to conferences and workshops until further notice unless pre-approved by the Catholic Schools Department.

COVID SYMPTOMS & CASE RESPONSE

Note: Each school has a designated contact tracer whose name is on file with the Catholic School Department and County Health.

Steps to Take in Response to Confirmed/Suspected COVID-19 Cases and Close Contacts (TABLE 1)

SCENARIO	IMMEDIATE ACTIONS	COMM.
<p>Scenario 1: A student or staff member either answers “yes” to a health screening question</p> <p>-OR-</p> <p>Exhibits the following COVID-19 symptoms</p>	<ul style="list-style-type: none"> • Student/staff are isolated at the site until they can be sent home or to a healthcare facility per CDPH guidance <p>To return to school: Wait at least 10 days after symptom onset AND 24-hours after symptoms begin to improve AND at least 24 hours without a fever (without the use of fever reducing medications).</p> <p style="text-align: center;">-OR-</p> <p>If medical attention is needed, the individual should contact their healthcare provider. The healthcare provider will determine if the individual needs a COVID-19 test.</p> <ul style="list-style-type: none"> • If student/staff tests positive, see Scenario 3. • If student/staff tests negative, see Table 2 below. • In addition, the individual may have a medical note by a physician that provides an alternative 	<p>COVID-19 symptoms letter provided to individual or individual’s guardian</p>

Scenario 2: A family member or someone in close contact with a student or staff member (**outside the school community**) tests positive for COVID-19

explanation for symptoms and reason for not having a COVID-19 test (e.g., seasonal allergies)

School site will remain open

- Student/staff sent home
- RD & COVID-19 School Liaison notified
- Student/staff instructed to quarantine/monitor for symptoms, even if they test negative, **for a full 14 days after:**

The date of last exposure to a COVID-19 positive non-household contact

-OR-

The date COVID-19 positive household member completes their isolation

- If student/staff begin to show COVID-19 like symptoms, it is recommended to be tested.
- If student/staff test positive, see Scenario 3

- **School site will remain open.**

Student (Guardian) or Staff: Immediately notify the COVID-19 School Liaison if they are defined as a close contact of a confirmed case

<p>Scenario 3: A student or staff member tests positive for COVID-19</p>	<ul style="list-style-type: none"> • Student/staff sent home, if not already at home • School administration, RD and county COVID-19 School Liaison notified • Public Health – School Unit (PHSU) notified • Close off and clean any areas used by the person who tested positive, per CDPH and CDC guidance • <u>Student/staff that tested positive:</u> will isolate for 10 days after symptom onset or test date • <u>School-based close contacts:</u> identified and instructed to self-quarantine and monitor symptoms for 14 days. <p>*If close contacts begin to show COVID-19 like symptoms, it is recommended to be tested. Testing does not shorten 14-day quarantine</p> <ul style="list-style-type: none"> • <u>School site will remain open.</u> 	<p>COVID-19 positive</p> <p>Individual: Notify school administration and/or COVID-19 School Liaison immediately</p> <p>School Site:</p> <ul style="list-style-type: none"> • Contact PHSU • Close Contact letter and Self-Quarantine Instructions sent to school close contacts within 48 hours. • Confirmed COVID-19 case notification sent to school community
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Steps to Take in Response to Negative COVID-19 Test Result (TABLE 2)

SCENARIO	IMMEDIATE ACTIONS	COMMUNICATION
A student or staff member tests negative for COVID-19 after Scenario 1 (symptomatic)	Student/staff may return to school after 24 hours with no fever (without fever reducing medicine) and improvement in other symptoms.	Student family/staff to bring evidence of negative COVID-19 test or medical note if testing not performed

<p>A student or staff member tests negative after Scenario 2 (close contact)</p>	<ul style="list-style-type: none"> • Student/staff must remain in quarantine for a full 14 days after: <ol style="list-style-type: none"> 1) The date of last exposure to COVID-19 positive non-household contact <p style="text-align: center;">-OR-</p> <ol style="list-style-type: none"> 2) The date that COVID-19 positive household member completes their isolation 	<p>No action is needed</p>
<p>A student or staff member tests negative after routine surveillance testing (no symptoms and no close contact to a confirmed COVID-19 case)</p>	<ul style="list-style-type: none"> • Can return to school/work immediately 	<p>No action is needed</p>

(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some situations, it may be difficult to determine whether individuals have met this criterion, and an entire cohort or group may need to be considered exposed, particularly if they have shared time indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

Chart adapted from **COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year** July 17, 2020

Additional Details

Distance Learning

Support students who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as virtual learning or independent study (see Appendix D)

School Closure and Subsequent Reopening: The Catholic School Department in consultation with Public Health, will determine if a partial or full school closure is needed

based on [guidance](#) and [recommendations](#) from CDPH. Please refer to the most current guidance, currently as follows:

State Criteria for Allowing In-Person Instruction: ([as of July 17, 2020](#))

- a) Closure: A school must close in-person instruction if the County is placed on the County Monitoring List (CML). If the County is added to the CML before school resumes, schools must conduct distance learning until the county is off the CML for 14 days. If the County is added to the CML, superintendents (in consultation with labor, parent, and community organizations) may request a waiver for elementary schools for in-person instruction. State guidance on waivers is forthcoming.
- b) Reopening: The school can reopen in-person instruction after the County has been removed from the CML for at least 14 days.

Local Criteria for Closure and Re-opening in response to COVID-19 Cases:

- c) Individual School Closure: Closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the County Health Officer. For example, school closure may be appropriate in any of the following scenarios:
 - i) Multiple cases in multiple cohorts at a school
 - ii) There are at least 10 cases or 5 percent of the total number of teachers/student/staff cases within a 14-day period, depending on the size and physical layout of the school.
 - iii) Public health investigation or other local epidemiological data results in the County Health Officer recommending school closure.
- d) School district closure: Closure by the superintendent is recommended when 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.
- e) Reopening: Public Health and the school will be in communication throughout this process. School and school districts can typically reopen after 14 days and the following:
 - i) Cleaning and disinfection have occurred;
 - ii) Public health investigation is complete
 - iii) Local public health is consulted and has no concerns with re-opening.

SAFE ENVIRONMENT

The safety of our employees and students is our first priority. Upon reopening, our schools have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. Sites have considered the CDC guidelines for reopening

buildings after an extended closure (see <https://bit.ly/cdcwater>). In addition, the process outlined below will routinely serve to protect everyone and reduce the risk of spread of Infection.

Product Guides

Hand Sanitizer

Ethyl alcohol-based hand sanitizers are preferred and should be used when there is the potential of unsupervised use by children.

- Isopropyl hand sanitizers are more toxic when ingested or absorbed in skin.
- Do not use hand sanitizers that may contain methanol which can be hazardous when ingested or absorbed.

Cleaner

When choosing disinfecting products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA)- approved list "N," and avoid products that contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthma.

General Disinfection Measures

Category	Area	Frequency
Workspaces	Classrooms, Offices	At the end of each use/day
Appliances	Refrigerators, Microwaves, Coffee Machines	Daily
Electronic Equipment	Copier machines, Telephones, Keyboards	At the end of each use/day and/or between use
General Used Objects	Handles, Light switches, Sinks, Restrooms	After each recess
Common Areas	St. Pauls Room, Gyms, Common Areas	At the end of each use/day; between groups

Additional cleaning guidance available at <https://bit.ly/covidcdcclean>

Safe Water

- Use of drinking fountains is suspended; water bottle filling stations are provided.
- Flushing our water system and additional measures as needed have been taken per CDC guidelines to minimize the risk of Legionnaires' disease and other diseases associated with water.

HVAC Considerations

- Fresh outdoor air is introduced as much as possible - when using air conditioning, the setting that brings in outside air is used
- If opening windows poses a safety or health risk (e.g., by allowing pollen in or exacerbating asthma symptoms) to persons using the facility, we have considered alternatives such as installing portable high-efficiency air cleaners, upgrading the building's air filters to the highest efficiency possible, and making other modifications to increase the quantity of outside air and ventilation in classrooms, offices, and other spaces.
- Replace and check air filters and filtration systems to ensure optimal air quality on a schedule
- Ensure proper ventilation during cleaning and disinfecting
- When cleaning, air out the space before children arrive; plan to do a thorough cleaning when children are not present

School Procured Additional Supplies

Item	Quantity	Notes
<u>Hand Pump Sprayer</u>	1/classroom	For teacher use, to spray desks for students to wipe down.
Staff Gloves	500 count/class	Nitrile gloves
Bulk Hand Sanitizer		55-gallon drums for refill stations
Individual Pumps	1/person	8oz
Cleaning Solution	Refillable spray	Alcohol-based
IR Therm	1 per class	In each classroom / one in office
Water bottle filler	1	In parking lot by O'neil entrance door

Acrylic/Plexiglass		Classrooms with tables
Student Towels/ Ziplock Bags		For cleaning personal work surface and storing clean and soiled towels .
Disinfectant wipes per classroom		Refilled as needed

FACILITY ADJUSTMENTS

- Classroom rugs have been removed and classrooms have either individual desks or tables with plexi-glass dividers .
- Students have their own designated space (desk/table) with their own supplies, trash can, water bottle, cleaning materials, and hand sanitizer. Tables are divided into two by plexiglass .
- Spots outside classrooms and restrooms are designated six feet apart for student lineup .
- Social distancing and best practices signage posted around campus and distributed to families.

- Extended Care will use St Pauls room and science lab along with the Extended care classroom



SCHOOL SCHEDULE & ROUTINES

Morning Drop-Off

Drop-Off Hours: 7:55 AM - 8:15 AM

Protocol: Students will exit their cars on Kentucky or Florida street and walk to the O'neil Building. Students in grades Kindergarten, 1st, 6th and 8th will enter at the side door, near the preschool playground. Students in grades 2nd, 3rd, 4th, 5th and 7th will enter via the main entrance to the O'neil building. A staff member will be at each door. Students will then be directed to their classroom. Teachers will be at their doors to admit students. Students will enter and go directly to their assigned seats. Students will be dismissed from Extended Care, at 7:55am and will go directly to their classroom.

Lunch & Recess Schedule

Schedule:

Time	Activity	Grade Level
10:30 -10:45	Recess	1-3
10:45-11	Recess	4-5
11:50-12:10	Recess	5-8
11:50-12:10	Lunch	1-4
12:10-12:30	Lunch	5-8
12:10-12:30	Recess	1-4
12:10-12:30	Lunch	Kindergarten
12:30-12:50	Recess	Kindergarten

Protocol: Students will eat lunch at their assigned seats in their classrooms. Teacher assistants and staff will supervise in their classroom and two staff members will be outside with each grade level group during their recess time. A staff member will deliver FOOD FOR THOUGHT hot lunches to students in their classroom. Students will put their trash in their classes trash can. Students will continue to have recess in separate areas of the parking lot (area 1, area 2, area 3, area 4) . Each grade rotates their area per week.

Recesses and Physical Education

Staffing: Teachers and Aides

Protocol: Recesses and Physical education will be similarly structured, limiting free play to ensure distancing. Activities such as jump rope, calisthenics, etc. will be the standards. Each classroom will have their own recess equipment to take outside .

After School Pick-Up

Time: 3:00 PM - 3:15 PM

Staffing: Teachers

Protocol:

Kindergarten is dismissed at 2:30pm, families will park on Florida St and walk up to pick their child up from the parking lot. Families will then return to their cars. Those with older children can come into the parking lot once the gate is open.

Protocol: The campus gate will be opened at 2:45pm. Parents will not be admitted prior into the school office. Students will line up outside, on the grade lines, and then walk to their car. Parents will remain in their cars and not be allowed to walk over to get their child/children. Additional staff will help students in seeing their car.

Extended Care

Hours of Operation: Morning Shift 6:45 AM - 7:55 AM;
Afternoon Shift 2:30- for Kindergarten, 3:15 PM - 6:30 PM

Staffing: School employees

Protocol: We will use the Extended Classroom, St Paul's conference room and Science Lab. Students will have either assigned desks or be spaced out on the tables in the St Paul's Conference Room. Each student will have their own supplies. Parents will pick up and drop off at the O'neil glass door entrance; they will not be admitted into either room.

Music and Library

Protocol: Students will only be allowed to sing for music outside. Books will be checked out by the Librarian and delivered to the students in their classroom.

APPENDIX A: FAQ

What if a student arrives late?

Students will enter through the Kentucky St door and be walked over to the O'Neill Building by the office staff.

What if a student needs to use the restroom?

Restroom time is scheduled for cohorts on an hourly basis to support social distancing, use outside the allotted time will still entail social distancing, and follow restroom sanitation protocols.

What is the plan for inclement weather recess and physical education?

The gymnasium will serve as the space designated for when it rains, is too hot, or the air quality prohibits being outside; however, just like recess, it will be used by one class at a time.

APPENDIX B: PROTOCOL SIGNAGE

We are working on new signage for our campus- we will update this section accordingly

- Surface Cleaning
- Restroom use
- Teaching Cleaning Expectations
- Screening
- Student Checklists
- Additional Facility Signage

Daily Health Screening (Adults)

Name:

Position:

Supervisor's Name:

Q1: Since your last time on campus, have you had a cough, shortness of breath, difficulty breathing, or been in close contact with a person lab confirmed to have COVID-19?

If yes, circle what applies above and see your supervisor immediately.

Q2: Since your last time on campus, have you had any two of these symptoms

- | | | |
|------------------------------|-------------|----------------------------|
| Fever | Muscle pain | Sore throat |
| Chills | Headache | New loss of taste or smell |
| Repeated shaking with chills | | |

If yes, circle symptoms and see your supervisor immediately.

Running Record

Date	Temp	Symptoms (Y/N)	Screened by	Signature

< OFFICE USE ONLY >

If a person is exhibiting symptoms or exceeds the body temperature allowable by Solano County they will be instructed to go home or to the nearest health center.

Then, complete the following section of this form:

Date the employee was sent home: _____ Recorded temperature: _____

Are visible signs of respiratory illness present? ____ Yes ____ No

Date the employee returned to work: _____

APPENDIX C: AGENCY UPDATES

Links to pertinent agency documents are below. This list will be updated regularly.

Relevant information:

- [CDC Portal Page for K-12 Education](#)
- [CDC School Decision Tree](#)
- [CDC Guidance for Cleaning and Disinfecting](#)
- [California Department of Public Health COVID-19 Update Portal](#)
- CDPH Guidance for Use of Face Coverings
- County Data Monitoring
- County Directives
- Other directives by governmental/public health agencies

APPENDIX D: DISTANCE LEARNING

The Distance Learning opportunities provided by Saint Vincent Ferrer School are intended to keep us safely in community.

Distance Learning Outline

A. Campus open - Our primary goal is to provide a quality education while in community. Independent, remote learning will be available for students in at-risk scenarios through their regular classroom teacher, in addition to a support/liaison teacher to ensure connectivity. Modes of instruction provided will include live stream lessons, recorded sessions, and scheduled check-in times. This program will provide seamless reentry to an on-site experience for that child when the time comes to return.

B. Cohort Distance Learning - If the health department sends a cohort to distance learning, the entire cohort will be provided with a daily program that will include live stream lessons and a regular period by period schedule.

C. Campus closed - The entire school will move to distance learning if the campus is closed by the health department, similar to the cohort scenario, but with additional whole school content such as streamed announcements, masses, assemblies, and prayer services. Students on independent, remote learning will be folded into the whole site distance learning program.

Distance Learning School-wide Guidelines

Attendance

Students are expected to be "present" for classwork on weekdays per our school calendar. Daily schedules for minimum days will be adjusted. If it is a "No school day" there will be no Distance Learning. There needs to be some evidence of completed student work, such as attending a Zoom meeting or submitting work via an online platform, in order to be marked "present" for the day.

Classwork

Every morning you will find assignments listed on SchoolSpeak and Google Classroom (Teachers will post weekly lessons or daily lessons by 8 am for the day) If you don't get an

email, please go directly to the SchoolSpeak class page for information. Students will have Reading, Writing, Math, Religion and Social Studies and/or Science each day.

Communication

- Teachers will send out the weekly lesson plan formats or daily lessons by 8am daily, so all families will know the schedule, important dates, curriculum time frames, enrichment class times and other pertinent information.
- Classroom teachers and aides will be available to respond to students' questions, concerns and needs during the school hours of 8:00-3:00 pm.
- Teachers will respond to emails within a 24 hour period, at least acknowledging receipt of the email. (An example, thank you for your email. I will take some time to gather more information and get back to you.)
- Teachers will schedule at least weekly check-ins with all students, can be done in small groups or whole class
- Office hours should be scheduled regularly with students, once a week
- The principal will communicate with parents through SchoolSpeak weekly

Online Safety Protocols

- Our policy is no 1:1 interactions between students and teachers in online platforms such as live conferencing or email. During Zoom or anything of the like (real time video), it should be a group of students or the entire class interacting with the teacher and not 1:1 live conferencing. Email communications should be sent by a parent on behalf of the student. Students should not use their personal email accounts to contact a teacher. For everyone's protection, we want to prevent one adult with one minor. If only one child needs help, we recommend having another person (parent) in the video conference. Please remind your parents that we encourage vigilance in supervising their child's use of technology and engagement with peers and others, especially after school hours.

Delivery of Instruction

- Teachers in the Diocese of Sacramento will provide a hybrid of synchronous and asynchronous learning for students.
- **Asynchronous instruction** provides a learning environment that does not require teachers and students to be online at the same time. Since teachers, students, and families are all working on various childcare and work schedules, this is an essential part of the Distance Learning Plan.
 - **Asynchronous lessons** 5 days a week (recorded lessons, independent assignments, etc)
 - To provide flexibility to a learners schedule
 - To build background prior to a live lesson
 - To reinforce already taught lessons
 - When students will benefit from repeated instruction

- To help differentiate when learners can stop, start and rewatch a lesson
 - Should be coupled with real-time interactions
- **Synchronous, real-time instruction** provides opportunities for students to participate in interactions with their teachers and classmates in real time.
 - **Synchronous Lessons** 5 days a week (live lessons)
 - To create feelings of community
 - When direct instruction is best
 - When conversation or opportunities to ask questions will benefit the learners
 - To promote collaboration
 - To prevent misunderstandings
 - To review a video or follow up an assignment
 - To allow teacher to give and get instant feedback, and check for understanding

Independent, Remote Learning for At-Risk Students

Overview

Program Intent

Our school emphasizes local, personal interaction through an in-person community. A homeschool program is limited and is not our mission. Still, when health considerations necessitate learning from a distance, we will serve our families and keep them connected to their community with an independent, remote learning program.

Content

Instruction in math, language arts, science, religion, and social studies will be provided to all students. Remote learning students can also have Spanish and PE Enrichment.

Roles and Responsibilities

Classroom Teacher

Generates core content and provides feedback to all students (on and off-site) in the regular grading cycle. Is available to all parents in a regular fashion (phone, email, appointment). Posts content for Teacher Liaison review a week in advance for collaborative and clarification purposes.

Student

Keeps to their schedule by starting each day on Google classroom with the morning

announcements, attends their remote lessons, and progresses through the content at their pace during the day content is assigned.

Next Steps & Additional Information

Should your child's cohort or the school move to distance learning, this remote learning schedule would change to a full distance learning schedule (more streamed course content, etc.)

For additional questions or to sign-up for this program, please email jessica.dare@svfsvallejo.org or call the office: (707)642-4311

APPENDIX E: APPLICATION FOR WAIVER

In counties on the monitoring list, CDPH guidance allows elementary schools to request a waiver from the local health officer to open for in-person instruction. To receive a waiver, the superintendent (or equivalent for charter or private schools) must consult with labor, parent, and community organizations prior to submitting a waiver application. The local health officer then reviews the application, along with local community epidemiological data, and consults with CDPH about the request.

Each county will provide its own waiver form. The form below is a sample of some of the information they will be requesting.

Background Information

School Name:

School District:

Superintendent Name: Lincoln Snyder

Address:

Grades to be Reopened: Tk-6th

Total Number of Students by Grade:

TK: 3:

K: 4:

1: 5:

2: 6:

Date of Reopening:

Name of Person Completing Application:

Phone Number:

Email:

Signature:

Date:

Components per CDPH Waiver Requirements

From [cdph.ca.gov](https://www.cdph.ca.gov): As described in the *CDPH/CalOSHA Guidance for Schools and School-Based Programs* (PDF), elementary school reopening plans must address several topics related to health and safety, in a manner consistent with guidance from CDPH and the local health department. Those topics include:

- a. Cleaning and disinfection [SEE SECTION "Shared Spaces"](#)
- b. Small, stable, cohorting [SEE SECTION "Student Cohorts"](#)
- c. Entrance, egress, and movement within the school: [SEE SECTION "School Schedule and Routine"](#)
- d. Face coverings and other essential protective gear [SEE SECTION "Personal Protective Equipment\(PPE\)"](#)
- e. Health screenings for students and staff [SEE SECTION "Screening"](#)
- f. Healthy hygiene practices [SEE SECTION "Safe Environment"](#)
- g. Identification and tracing of contacts [SEE SECTION "COVID Symptoms & Case Response"](#)
- h. Physical distancing [SEE SECTION "Social Distancing"](#)
- i. Staff training and family education [SEE SECTION "Delivering Instruction"](#)
- j. Testing of students and staff [SEE SECTION "COVID Symptoms & Case Response"](#)
- k. Triggers for switching to distance learning [SEE SECTION "COVID Symptoms & Case Response: Additional Details"](#)
- l. Communication plans [SEE SECTION "COVID Symptoms & Case Response: Additional Details"](#)

Community Consultation

From [cdph.ca.gov](https://www.cdph.ca.gov): Prior to applying for the waiver, the applicant (or his/her staff) must (1) consult with labor, parent, and community organizations, and (2) publish elementary school reopening plans on the website of the local educational agency (or equivalent). Examples of community organizations include school-based non-profit organizations and local organizations that support student enrichment, recreation, after-school programs, health services, early childhood services or provide family support.

1. Our plan for consultation:
 - a. Faculty and staff: By August 14, 2020, each principal will hold an online meeting with his or her faculty. During that meeting, he or she will:
 - i. Present an introductory message from Lincoln Snyder and a public service announcement from Dr. Daniel McCrimons.
 - ii. Provide an electronic copy of his or her school's Return-to-School plan to each employee.
 - iii. Review his or her school's Return-to-School plan in detail.
 - iv. Hold an open forum in which he or she records and answers any questions or concerns.
 - v. Makes himself or herself available at a scheduled time for follow-up conversation and questions.
 - b. Parent organizations: By August 14, 2020, each principal will hold an online meeting with his or her Catholic School Advisory Committee. During that meeting, he or she will:
 - i. Present an introductory message from Lincoln Snyder and a public service announcement for parents from Dr. Daniel McCrimons.
 - ii. Provide an electronic copy of his or her school's Return-to-School plan to each CSAC member.
 - iii. Review his or her school's Return-to-School plan in detail.
 - iv. Hold a question-and-answer session in which he or she records and answers any questions or concerns.
 - v. Make himself or herself available at a scheduled time for follow-up conversation and questions.
 - vi. Following the meeting, the principal will share a copy of the Return-to-School Plan with the parent population and post the plan prominently on the school website.
 - c. Community Organizations:
 - i. Following the same agenda as above, during the month of August the principal will meet with the Parish Pastoral Council and other significant community entities that operate in or on the parish grounds (as determined by the principal and pastor) to present the Return-to-School plan.
 - ii. On August 5, the Catholic School Department held an informational meeting with the Parochial Athletic League athletic directors to present on the Return-to-School Plan and discuss the most recent state guidelines for sports and outdoor activities.
 - d. Principals will document the dates of all meetings on their website.
2. All reopening plans for schools of the Diocese of Sacramento are available on the diocesan website (www.scd.org/schools).

2020-2021 COVID-19 School Protocol Acknowledgment

By signing below, I acknowledge that I have read and understand the current COVID-19 School Protocol which sets forth the procedures undertaken by the school to mitigate the spread of infection during the COVID-19 pandemic.

I acknowledge that, despite the best efforts of students, parents, and faculty, a risk of infection at school is a possibility.

I agree to follow all procedures which are family responsibilities. These include the following:

- Conduct a daily health check of all family members (temperature below 100.4°F, presence of COVID-19 symptoms, etc.) before coming to campus
- Keep student home if there is a fever or illness of any kind and report this to the school
- Report any contact a student has had with a person who has tested positive for COVID-19 or who is demonstrating COVID-19 symptoms
- Wear a mask and maintain social distancing on campus or at school/parish events
- Provide students with appropriate supplies including masks
- Pick up in a timely manner a student who becomes ill

I understand that the school administration may need to amend the Protocol as needed or required by authorities and that notification of such amendments will be made to parents and guardians in a timely manner.

I have read and understand the information contained in the COVID-19 Protocol:

Please *print* Family Last Name: _____

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

