



DIOCESE *of* SACRAMENTO
CATHOLIC SCHOOLS

RETURN-TO-SCHOOL PLAN

COVID-19 PROTOCOLS

Holy Spirit Catholic School
1050 North Texas Street
Fairfield, CA 94533

V4.1
August 7, 2020

INTRODUCTION

We have created this plan to support our safe return to school in August amid the current pandemic. Our needs and responses are different from public schools. Our site populations are relatively small, and we do not face certain complications like bussing, large special needs populations, collective bargaining, and ADA funding mechanisms. The guidelines in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO), and other applicable federal, state, and local agencies.

Our priorities are:

1. **Safety:** Mitigating and slowing the growth of COVID in the context of returning to our ministry. Understanding that there is an inherent risk to being in session on campus while in a pandemic, we also understand that we are part of a societal decision that accepts balancing COVID-19 risk against the need to maintain a semblance of normalcy for our children and their development.
 - a. Cohorts: In the spirit of “reducing the denominator,” Students are organized into discrete cohorts to minimize the spread of COVID-19 between groups.
 - b. Hygiene: Within cohorts, we will emphasize strong, hygienic practice.
 - c. Distance options: If a student or their family member is in a higher-risk group, we will give them the option of continuing independent, remote learning.
2. **Presence:** Keeping school open daily. We do not want to burden parents with challenging schedules that prevent them from working a full workday - we want our students at school in their cohort for the full day.
3. **Growth:** Despite limitations, we want our children to continue their academic progress at grade level in their faith and all core academic standards.

We have tailored this document specifically for our school environments and populations and will continue updating it with the best data and practices in mind. The school principal will share any updated documents on the school website and through the school information system.

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GENERAL PROTOCOLS

Social Distancing

- All persons on campus will practice social distancing of six feet whenever possible, and a minimum of three feet where impossible
- Close contact interactions (for the purposes of determining contact tracing) is considered < 6ft and > 15 minutes
- Signage will be used throughout campus to support social distancing and proper hygiene norms (Examples in Appendix B)
- Ad-hoc interactions by adults should be avoided
- Mass gatherings, such as in-person assemblies, are prohibited
- Students will be mindful of the social distancing and health practices as instructed or they will not be allowed on campus
- No more students will be admitted into a restroom at a time than there are sinks

Student Cohorts

- Students will operate in cohorts at all times (courses, recess, lunches, etc.)
- Cohorts are not to share instructional spaces unless thorough cleaning occurs between uses
- Students will have a designated space solely for their use in their classrooms and the extended care space
- Students and staff will not share workspaces or supplies

Shared Spaces

Employees are encouraged to disinfect their workspace multiple times throughout the day, paying special attention to commonly touched surfaces. Sites have hand sanitizers and cleaning products accessible throughout the workplace to disinfect frequently touched objects and surfaces.

There will be limited access to certain workspaces to reduce exposure and ensure safety. Workspace usage is as follows:

Office Capacity – Site will restrict the number of persons in the offices to maintain social distancing. In addition to office staff, no more than 2 people at a time will be allowed in the office.

Conference Rooms– Conference rooms will be closed until further notice. All staff meetings will provide virtual options, even for employees in the office or school.

Breakrooms or Teacher Lounge/Multipurpose Room – These spaces are closed, including the use of shared appliances such as coffee machines, refrigerators, and microwaves.

Copy Room – There will be limited access to the copy room. Signage indicating restrictions will be posted.

Screening

- Students and staff must conduct a daily self-check (See Appendix B Student Checklists) before they come to campus
- A temperature check will be conducted for all persons entering campus, and staff will complete an additional screening document (see Appendix B)
- During the day, any person experiencing or showing symptoms will report to the office designated isolation space for screening
- The principal will retain a record of employee temperatures in a locked cabinet for a minimum of 90 days
- If a staff member already at school shows symptoms as described above, a supervisor will allow them to go home without penalty for that day

Personal Protective Equipment (PPE)

PPE is not a substitute for social distancing or proper handwashing. In addition to using PPE, please remember to:

- *Wash your hands often with soap and water for at least 30 seconds. Use hand sanitizer with at least 70% alcohol if soap and water are not available.*
- *Avoid touching your eyes, nose, and mouth.*

Face Coverings

Face coverings are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts.

Everyone on campus must wear a mask, with the following exceptions:

- TK - 2nd grade students while seated at desks
- Students engaging in socially distanced (6' separation) outdoor physical activity
- **In limited situations** where face coverings cannot be used for pedagogical or developmental reasons, (i.e., communicating or assisting young children or those with special needs) **a face shield can be used** by staff in the classroom instead of a cloth face covering as long as the wearer maintains physical distance from others ... Staff must return to wearing a face covering outside of the classroom.”¹
- Proper wear and care of face coverings found here: <https://bit.ly/washingfacecoving>

Gloves

All custodians and food services personnel must wear gloves

Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

Delivering Instruction

- Staff and families will be trained in sanitation and hygiene instruction through thorough training and review of protocols. (See Appendix E)
- Teachers will provide initial and routine instruction in social distancing and health practices to their students
- Activities where there is an increased likelihood for transmission from exhaled droplets, such as band and choir, are not permitted unless outdoors
- Activities that involve singing must only take place outdoors
- Implement procedures for turning in assignments to minimize contact
- Consider the use of non-classroom space for instruction, including regular use of outdoor space, weather permitting
- Avoid sharing things; where sharing occurs, clean, and disinfect between uses
- Lessons that involve food prep, or shared snacks are prohibited (bake sales, friendship salads, etc.)

¹ COVID-19 Industry Guidance: Schools and School-Based Program (CDPH 2020)

Visitor & Volunteer Protocols

The safety of our staff and students is our primary concern. Approved visitation by the principal will be conditional on the visitor passing the same screening process as staff.

We will not allow normal visitation to our campuses until our reopen date. Only diocesan scheduled workers are allowed on campus during preparation for reopen.

Once school reopens:

- Schools will limit volunteers on campus to those performing essential tasks
- Parent volunteers can only be permitted in their own child's classroom if deemed essential by the principal
- Volunteers supervising outdoor activities (such as yard duty) are permitted so long as they follow staff protocols

Food & Package Delivery

Bringing in food items, outside of those provided through the school's official food service programs, or sharing refreshments is prohibited. Students can bring a personal sack lunch to school but are not allowed to share food items with others. If a student forgets his/her lunch, they will need to get a school provided lunch from our lunch program. Birthday treats and personal food deliveries are not permitted.

Travel Restrictions

Diocesan schools will discontinue staff travel to conferences and workshops until further notice unless pre-approved by the Catholic Schools Department.

COVID SYMPTOMS & CASE RESPONSE

Note: Each school has a designated contact tracer whose name is on file with the Catholic School Department and County Health

Steps to Take in Response to Confirmed/Suspected COVID-19 Case and Close Contacts (Table 1)

SCENARIO	IMMEDIATE ACTION	Comm.
1	<p>Scenario 1: A student or staff member either answers “yes” to a health screening questions OR exhibits the following COVID 19 symptoms</p> <p>Student/ Staff are isolated at the site until they can be sent home or to a healthcare facility per CDPH guidelines To return to school: Wait at least 10 days after symptom onset AND 24 hours after symptoms begin to improve AND at least 24 hours without a fever (without the use of fever reducing medications).</p> <p style="text-align: center;">-OR-</p> <p>If medical attention is needed, the individual should contact their healthcare provider. The healthcare provider will determine in the individual needs a COVID-19 test.</p> <ul style="list-style-type: none"> • If student/staff tests positive, see Scenario 3. • If student/staff tests negative, see Table 2 below. • In addition, the individual may have a medical note by a physician that provides an alternative explanation for symptoms and reason for not having a COVID-19 test (e.g., seasonal allergies) <p>SCHOOL SITE WILL REMAIN OPEN.</p>	<p>COVID-19 symptoms letter provided to individual or individual’s guardian</p>
2	<p>Scenario 2: A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19</p> <p>Student/staff sent home</p> <ul style="list-style-type: none"> • RD & COVID-19 School Liaison notified • Student/staff instructed to quarantine/monitor for symptoms, even if they test negative, for a full 14 days after: <p>The date of last exposure to a COVID-19 positive non-household contact -OR - The date COVID-19 positive household member completes their isolation</p> <ul style="list-style-type: none"> • If student/staff begin to show COVID-19 like symptoms, it is recommended to be tested. • If student/staff test positive, see Scenario 3 <p>SCHOOL SITE WILL REMAIN OPEN</p>	<p>Student (Guardian) or Staff: Immediately notify the COVID-19 School Liaison if they are defined as a close contact of a confirmed case</p>

3	<p>Scenario 3: A student or staff member tests positive for COVID-19</p>	<ul style="list-style-type: none"> • Student/staff sent home, if not already at home • School administration, RD and county COVID-19 School Liaison notified • Public Health – School Unit (PHSU) notified • Close off and clean any areas used by the person who tested positive, per CDPH and CDC CDC • Student/staff that tested positive: will isolate for 10 days after symptom onset or test date • School-based close contacts: identified and instructed to self-quarantine and monitor symptoms for 14 days. <p>*If close contacts begin to show COVID-19 like symptoms, it is recommended to be tested. Testing does not shorten 14 day quarantine.</p> <p>SCHOOL SITE WILL REMAIN OPEN</p>	<p>School community notification of a known case</p>
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Steps to Take in Response to Negative COVID-19 Test Result (Table 2)

SCENARIO	IMMEDIATE ACTIONS	COMMUNICATION
A student or staff member tests negative for COVID-19 after Scenario 1 (symptomatic)	A student/staff may return to school after 24 hours with no fever (without fever reducing medicine) and improvement in other symptoms.	Student family/staff to bring evidence of negative COVID-19 test or medical note if testing not performed
A student or staff member tests negative after Scenario 2 (close contact)	<ul style="list-style-type: none"> • Student/staff must remain in quarantine for a full 14 days after: 1) The date of last exposure to COVID-19 positive non-household contact -OR 	No action is needed.

	2) The date that COVID-19 positive household member completes their isolation	
A student or staff member tests negative after routine surveillance testing (no symptoms and no close contact to a confirmed COVID-19 case)	• Can return to school/work immediately	No action is needed.

(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort or other group may need to be considered exposed, particularly if they have shared time indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

Chart sourced from **COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year** July 17, 2020

Additional Details

Distance Learning Support students who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as virtual learning or independent study (see Appendix D) S

School Closure and Subsequent Reopening: The Catholic School Department in consultation with Public Health, will determine if a partial or full school closure is needed based on guidance and recommendations from CDPH. Please refer to the most current guidance, currently as follows:

State Criteria for Allowing In-Person Instruction: (as of July 17, 2020)

- 1) Closure: A school must close in-person instruction if the County is placed on the County Monitoring List (CML). If the County is added to the CML before school resumes, schools

must conduct distance learning until the county is off the CML for 14 days. If the County is added to the CML, superintendents (in consultation with labor, parent, and community organizations) may request a waiver for elementary schools for in-person instruction. State guidance on waivers is forthcoming.

- 2) Reopening: The school can reopen in-person instruction after the County has been removed from the CML for at least 14 days.

Local Criteria for Closure and Re-opening in response to COVID-19 Cases:

- 3) Individual School Closure: Closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the County Health Officer. For example, school closure may be appropriate in any of the following scenarios:
 - a. Multiple cases in multiple cohorts at a school
 - b. There are at least 10 cases or 5 percent of the total number of teachers/student/staff cases within a 14-day period, depending on the size and physical layout of the school.
 - c. Public health investigation or other local epidemiological data results in the County Health Officer recommending school closure.
- 4) School district closure: Closure by the superintendent is recommended when 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.
- 5) Reopening: Public Health and the school will be in communication throughout this process. School and school districts can typically reopen after 14 days and the following:
 - a. Cleaning and disinfection have occurred.
 - b. Public health investigation is complete
 - c. Local public health is consulted and has no concerns with re-opening.

SAFE ENVIRONMENT

The safety of our employees and students is our first priority. Upon reopening, our schools have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. Sites have considered the CDC guidelines for reopening buildings after an extended closure (see <https://bit.ly/cdcwater>). In addition, the process outlined below will routinely serve to protect everyone and reduce the risk of spread of infection.

Product Guides

Hand Sanitizer

Ethyl alcohol-based hand sanitizers are preferred and should be used when there is the potential of unsupervised use by children.

- Isopropyl hand sanitizers are more toxic when ingested or absorbed in skin.
- Do not use hand sanitizers that may **contain methanol** which can be hazardous when ingested or absorbed.

Cleaner

When choosing disinfecting products, **use** those approved for use against COVID-19 on the **Environmental Protection Agency (EPA)- approved list "N,"** and **avoid** products that contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthma.

General Disinfection Measures

Category	Area	Frequency
Workspaces	Classrooms, Offices	At the end of each use/day
Appliances	Refrigerators, Microwaves, Coffee Machines	Daily
Electronic Equipment	Copy machines, shared computer monitors, telephones, keyboards	At the end of each use/day and/or between use
General Used Objects	Handles, light switches, sinks, restrooms	After each recess
Common Areas	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each use/day; between groups

Additional cleaning guidance available at <https://bit.ly/covidcdcclean>

Safe Water

- Use of drinking fountains is suspended; water bottle filling stations are provided.

- Flushing our water system and additional measures as needed have been taken per CDC guidelines to minimize the risk of Legionnaires’ disease and other diseases associated with water.

HVAC Considerations

- Fresh outdoor air is introduced as much as possible - when using air conditioning, the setting that brings in outside air is used
- Replace and check air filters and filtration systems to ensure optimal air quality on a schedule
- Ensure proper ventilation during cleaning and disinfecting
- When cleaning, air out the space before children arrive; plan to do a thorough cleaning when children are not present

School Procured Additional Supplies

Item	Quantity	Notes
Hand Pump Sprayer	1/classroom	For teachers to spray desks for students to wipe down.
Staff Gloves	500 count/class	Nitrile gloves
Bulk Hand Sanitizer	1/site	55-gallon drums for refill stations
Individual Pumps	1/person	4oz
Cleaning Solution		Peroxide-based
Student Towels/ Ziplock Bags		For cleaning personal work surface and storing clean and soiled towels
IR Therm	2/school	Housed in the school office
Acrylic/Plexiglass		Office counter & isolation space

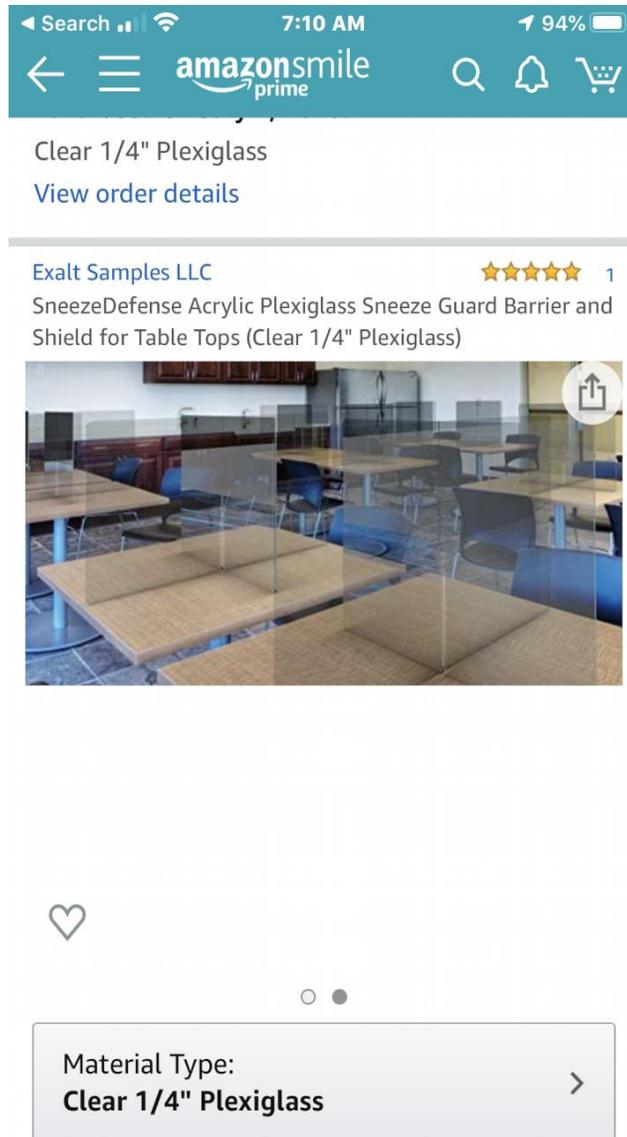
FACILITY ADJUSTMENTS

- The office has two bottles of hand sanitizer placed near two plexiglass barriers

- Classroom rugs, group tables, and extra furniture has been removed and individual desks or tables installed with six-foot gapping between student stations
- Students have their own designated space (desk/table) with their own supplies, water bottle, cleaning materials, and hand sanitizer
- Spots outside classrooms and restroom are designated six feet apart for parent pick-up
- Social distancing and best practices signage posted around campus and distributed to families



Extra furniture has been removed from classrooms.



For use with kindergarten because of tables.

SCHOOL SCHEDULE & ROUTINES

Morning Drop-Off

Drop-Off Hours: 7:55 AM - 8:15 AM

Protocol: Students will exit their cars and be directed at the gate staff to head directly to their classroom. Teachers will be at their doors to admit students. Students will enter and go directly to their assigned seats.

Lunch Food Service

Protocol: Students will eat lunch at their assigned seats in their classrooms. The hot lunch program staff and classroom aides will deliver to classrooms masked and gloved. Alternatively, students will walk to the lunchroom to pick up lunches but will not enter the cafeteria. Students will put their trash in the trash can placed outside. Students will recess in separate areas of the playground. Play structures will not be in use.

Recesses and Physical Education

Staffing: Teachers and Aides

Protocol: Recesses and Physical education will be similarly structured, limiting free play to ensure distancing. Activities such as jump rope, calisthenics, etc. will be the standards. Teachers will clean doorknobs after each recess/PE.

Time	Recess by Cohort/Grade Level Additional bathroom breaks will be added as needed. (Times Subject to change)		
7:30-7:50 am.	Students go immediately to classrooms	Parents remain in cars	Drop off
8:50 - 9:10	K	1	Recess
9:10 - 9:30	4	5	Recess
9:30 - 9:50	2	3	Recess
9:50 - 10:10	8	----	Recess
10:10 - 10:30	6	7	Recess
11:50-12:10	K-1 eats	2, 3 plays	Lunch
12:10-12:30	2, 3 eats	K-1 plays	Lunch
12:30-12:50	4, 5, 6 eats	7, 8 plays	Lunch
12:50-1:10	7,8 eats	4, 5, 6 plays	Lunch

2:50-3:10	K-4	Back lot	Pick up
2:50-3:10	5-8	Front lot	Pick up

After School Pick-Up

Time: 2:50-3:05

Staffing: Teachers and Aides

Protocol: The campus gate will be opened at 3:10. Before that time parents will not be admitted into the school office. Parents will line remain in their cars. Parents will not enter the classroom. Students will line up in class lines in their normally designated area outside six feet apart.

Extended Care

Hours of Operation: Afternoon Shift 7:00 AM-7:30 AM 3 PM - 6PM

Staffing: Holy Spirit School Extension Employees

Student to Staff Ratio: <18:1

Protocol: Extension will be held in a converted cafeteria space with distanced and assigned student desks. Each student will have their own supplies, and the space has its own set of restrooms. They will be the only population to use the space during the course of the day. The facility will be cleaned between shifts. Parents will pick-up and drop-off at the cafeteria entrance, they will not be admitted into the space.

APPENDIX A: FAQ

What if a student arrives late?

Students will enter the main office to be admitted, as the gate will be locked.

What if a student needs to use the restroom?

Restroom time is scheduled for cohorts on an hourly basis to support social distancing, use outside the allotted time will still entail social distancing, and follow restroom sanitation protocols.

What is the plan for inclement weather recess and physical education?

The gymnasium will serve as the space designated for when it rains, is too hot, or the air quality prohibits being outside; however, just like recess, it will be used by one class at a time.

What if students are outside doing calisthenics during extension when a parent comes to pick up a child?

The extension employee at the entrance/cafeteria will radio the employee with the students on the playground to send up the student. The parent will not be admitted on campus to gather their child.

APPENDIX B: PROTOCOLS & SIGNAGE

Surface Cleaning



Additional Details

- Students will have one ziplock bag with clean rags and another with dirty rags that they take home daily like their lunch pail
- Teacher will spray the area to ensure wait time and proper coverage

Restroom Use

ROMAN CATHOLIC
 DIOCESE OF SACRAMENTO


 COVID 19
 RESPONSE PROTOCOLS

RESTROOM USE

LOOK, ENTER IF OPEN SINK



STOP

1



PER





USE STALL



PREP TOWEL



WASH

RESPECT EVERYONE'S SPACE

Additional Details

- No more students in a restroom than sinks
- X Marks the Spot (spaced line up spots outside restroom)
- Students will disinfect hands at their desk space on returning to class

Teacher Cleaning Expectations

ROMAN CATHOLIC
DIOCESE OF SACRAMENTO



COVID 19
RESPONSE PROTOCOLS

KEEPING CLASSROOM CLEAN

ROUTINELY CLEAN



TEACHERS CLEAN HANDS; WEAR GLOVES



RESPECT EVERYONE'S SPACE

Screening

Campus Entry Point (Adults)



CAMPUS ENTRY SCREENING

A large infographic divided into two horizontal sections. The top section has a red background and contains the text "COMPLETE SURVEY PRIOR TO ENTRY" in white. Below this text are three white icons: a hand sanitizer dispenser, a person wearing a face mask, and a document with a pencil. The bottom section has a dark blue background and contains three white icons: a hand sanitizer dispenser, a face mask, and a pair of gloves. Below each icon is a white label: "DISINFECT", "MASK?", and "GLOVES".

RESPECT EVERYONE'S SPACE



Daily Health Screening (Adults)

Name:

Position:

Supervisor's Name:

Q1: Since your last time on campus, have you had a cough, shortness of breath, difficulty breathing, or been in close contact with a person lab confirmed to have COVID-19?

If yes, circle what applies above and see your supervisor immediately.

Q2: Since your last time on campus, have you had any two of these symptoms

- Fever
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

If yes, circle symptoms and see your supervisor immediately.

Running Record

Date	Temp	Symptoms (Y/N)	Screened by	Signature

< OFFICE USE ONLY >

If a person is exhibiting symptoms or exceeds the body temperature allowable by the resident county HHS they will be instructed to go home or to the nearest health center.

Then, complete the following section of this form:

Date the employee was sent home: _____ Recorded temperature: _____

Are visible signs of respiratory illness present? ___ Yes ___ No

Date the employee returned to work: _____

Student Checklists

Home Checklist for the Front Door



GOOD MORNING!

SMILE CHECK TEMPERATURE WASH





DO YOU HAVE YOUR SUPPLIES?

HAVE A GREAT DAY!

FAITH COMMUNITY GROWTH

End of School Day Reminders



END OF DAY!

SMILE CHECK LIST CLEAN



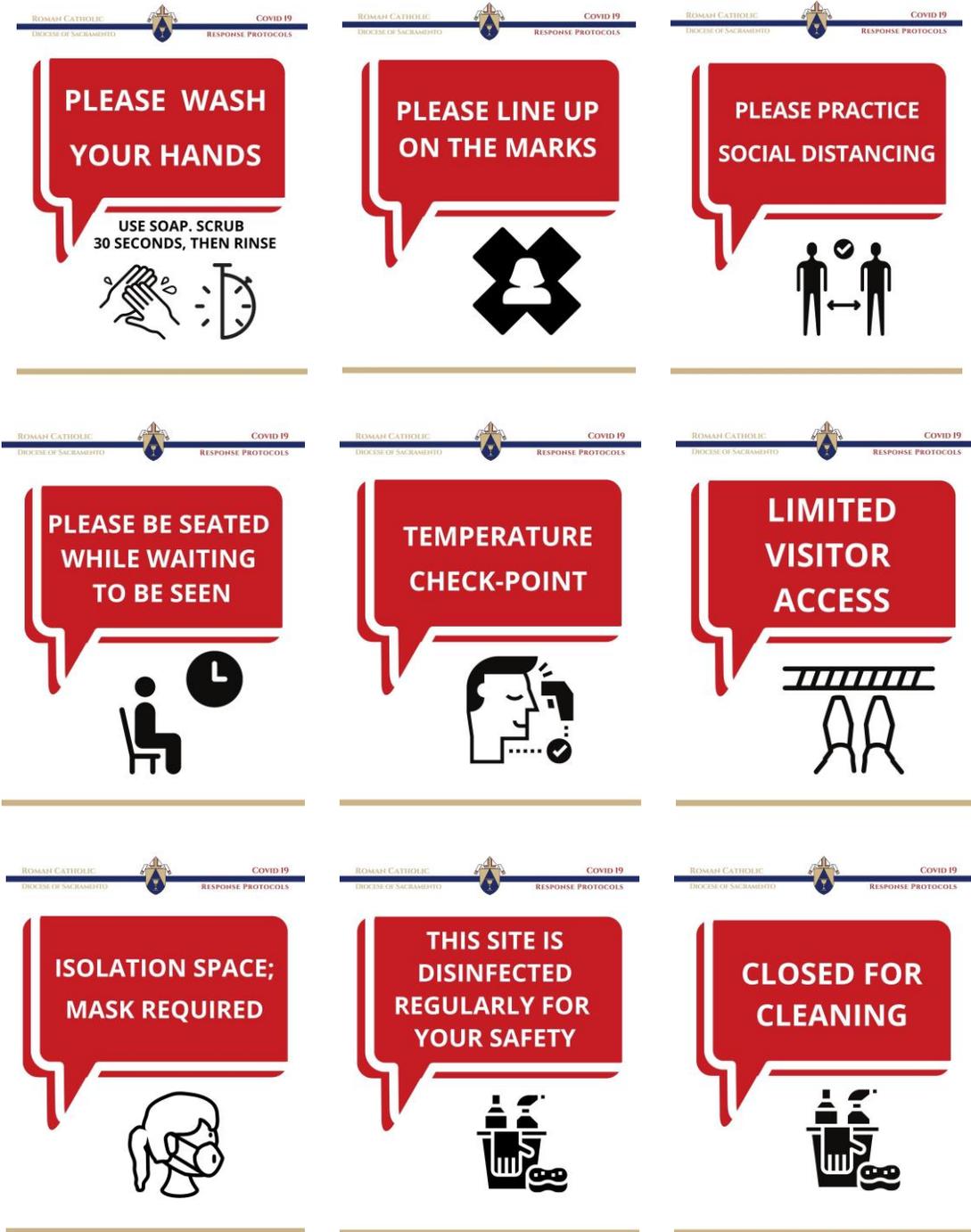


DONT FORGET TO WASH TOWELS & RETURN

HAVE A GREAT AFTERNOON!

FAITH COMMUNITY GROWTH

Additional Facility Signage



APPENDIX C: AGENCY UPDATES & RESOURCES

Links to pertinent agency documents are below. This list will be updated regularly.

Relevant information:

- [CDC Portal Page for K-12 Education](#)
- [CDC School Decision Tree](#)
- [CDC Guidance for Cleaning and Disinfecting](#)
- [California Department of Public Health COVID-19 Update Portal](#)
- [CDPH Guidance for Use of Face Coverings](#)
- [County Data Monitoring](#)

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs

<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public School

<https://www.cde.ca.gov/ls/he/hn/strongertogether.asp>

CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>

Links to general documents about COVID: American Academy of Pediatrics' statement on returning to school: <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

Links to CDPH information on the waiver process from August 3, 2020: CDPH FAQs re. School waivers and reopening:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Schools-FAQ.asp>

CDPH Waiver process:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/In-Person-Elementary-Waiver-Process.aspx>

APPENDIX D: DISTANCE LEARNING

The Distance Learning opportunities provided by our school are intended to keep us safely in community.

Distance Learning Outline

- 1) Campus open - Our primary goal is to provide a quality education while in community. Independent, remote learning will be available for students in at-risk scenarios through their regular classroom teacher, in addition to a support/liaison teacher to ensure connectivity. Modes of instruction provided will include live stream lessons, recorded sessions, and scheduled check-in times. This program will provide seamless reentry to an on-site experience for the child when the time comes to return.
- 2) Cohort Distance Learning - If the health department sends a cohort to distance learning, the entire cohort will be provided with a daily program that will include live stream lessons and a regular period by period schedule.
- 3) Campus closed - The entire school will move to distance learning if the campus is closed by the health department, similar to the cohort scenario, but with additional whole school content such as streamed announcements, masses, assemblies, and music. Students on independent, remote learning will be folded into the entire site distance learning program. Independent, Remote Learning for At-Risk Students Overview Program Intent Our school emphasizes local, personal interaction through an in-person community. A homeschool program is limited and is not our mission. Still, when health considerations necessitate learning from a distance, we will serve our families and keep them connected to their community with an independent, remote learning program. Content Instruction in math, language arts, science, religion, and social studies will be provided to all students. Additional content in computer science, from coding to typing, will also be integrated into the curriculum on-site and off. Remote learning students will also have music enrichment.

Independent, Remote Learning for At-Risk Students

Overview Program Intent

Our school emphasizes local, personal interaction through an in-person community. A homeschool program is limited and is not our mission. Still, when health considerations necessitate learning from a distance, we will serve our families and keep them connected to their community with an independent, remote learning program. Content Instruction in math, language arts, science, religion, and social studies will be provided to all students. Additional

content in computer science, from coding to typing, will also be integrated into the curriculum on-site and off. Remote learning students will also have music enrichment.

Roles and Responsibilities

Classroom Teacher

Generates core content and provides feedback to all students (on and off-site) in the regular grading cycle and is available to all parents in a regular fashion (phone, email, appointment). Posts content for review by Teacher Liaison a week in advance for collaborative and clarification purposes.

Teacher Liaison Provides additional community connectivity content such as checking in daily with students, monitoring work completion, and providing on-demand support. Will serve as the first point of contact for parents during the course of the day for assistance (through Teams, and Zoom classes, email, or phone).

Student Keeps to their schedule by starting each day on Teams with the morning announcements, attends their remote lessons, and progresses through the content at their pace during the day content is assigned.

Daily Schedule has been provided to each teacher to send to students and has been provided to parents via SchoolSpeak. Morning Announcements will be posted by 8:15 on our YouTube Channel.

APPENDIX E: APPLICATION FOR WAIVER

In counties on the monitoring list, CDPH guidance allows elementary schools to request a waiver from the local health officer to open for in-person instruction. To receive a waiver, the superintendent (or equivalent for charter or private schools) must consult with labor, parent, and community organizations prior to submitting a waiver application. The local health officer then reviews the application, along with local community epidemiological data, and consults with CDPH about the request. Each county will provide its own waiver form. The form below is a sample of some of the information they will be requesting.

Background Information School Name: School District: Superintendent Name: Lincoln Snyder
 Address: Grades to be Reopened: Tk-6th Total Number of Students by Grade: TK: K: 1: 2: 3: 4: 5:
 6
 Date of Reopening: Name of Person Completing Application: Phone Number: Email:
 Signature: Date:

Components per CDPH Waiver Requirements From cdph.ca.gov: As described in the CDPH/CalOSHA Guidance for Schools and School-Based Programs (PDF), elementary school reopening plans must address several topics related to health and safety, in a manner consistent with guidance from CDPH and the local health department.

Those topics include:

- 1) Cleaning and disinfection SEE SECTION "Shared Spaces"
- 2) Small, stable, cohorting SEE SECTION "Student Cohorts"
- 3) Entrance, egress, and movement within the school: SEE SECTION "School Schedule and Routine"
- 4) Face coverings and other essential protective gear SEE SECTION "Personal Protective Equipment(PPE)"
- 5) Health screenings for students and staff SEE SECTION "Screening" f. Healthy hygiene practices SEE SECTION "Safe Environment"
- 6) Identification and tracing of contacts SEE SECTION "COVID Symptoms & Case Response"
- 7) Physical distancing SEE SECTION "Social Distancing"
- 8) Staff training and family education SEE SECTION "Delivering Instruction"
- 9) Testing of students and staff SEE SECTION "COVID Symptoms & Case Response"
- 10) Triggers for switching to distance learning SEE SECTION "COVID Symptoms & Case Response: Additional Details"

- 11) Communication plans SEE SECTION "COVID Symptoms & Case Response: Additional Details" Community Consultation From cdph.ca.gov: Prior to applying for the waiver, the applicant (or his/her staff) must (1) consult with labor, parent, and community organizations, and (2) publish elementary school reopening plans on the website of the local educational agency (or equivalent). Examples of community organizations include school-based non-profit organizations and local organizations that support student enrichment, recreation, after-school programs, health services, early childhood services or provide family support.

Our plan for consultation: a. Faculty and staff: By August 17, 2020, each principal will hold an online meeting with his or her faculty. During that meeting, he or she will:

- 1) Present an introductory message from Lincoln Snyder and a public service announcement from Dr. Daniel McCrimons.
- 2) Provide an electronic copy of his or her school's Return-to-School plan to each employee.
- 3) Review his or her school's Return-to-School plan in detail.
- 4) Hold an open forum in which he or she records and answers any questions or concerns.
- 5) Makes himself or herself available at a scheduled time for follow-up conversation and questions.

Parent organizations: By August 17, 2020, each principal will hold an online meeting with his or her Catholic School Advisory Committee. During that meeting, he or she will:

- 1) Present an introductory message from Lincoln Snyder and a public service announcement for parents from Dr. Daniel McCrimons.
- 2) Provide an electronic copy of his or her school's Return-to-School plan to each CSAC member. iii. Review his or her school's Return-to-School plan in detail.
- 3) Hold a question-and-answer session in which he or she records and answers any questions or concerns.
- 4) Make himself or herself available at a scheduled time for follow-up conversation and questions.
- 5) Following the meeting, the principal will share a copy of the Return-to-School Plan with the parent population and post the plan prominently on the school website.

Community Organizations:

Following the same agenda as above, during the month of August the principal will meet with the Parish Pastoral Council and other significant community entities that operate in or on the parish grounds (as determined by the principal and pastor) to present the

Return-to-School plan.

- a. On August 5, the Catholic School Department held an informational meeting with the Parochial Athletic League athletic directors to present on the Return-to-School Plan and discuss the most recent state guidelines for sports and outdoor activities.
- b. Principals will document the dates of all meetings on their website.
- c. All reopening plans for schools of the Diocese of Sacramento are available on the diocesan website: (www.scd.org/schools).